


<p><u>Communication and Language</u> <u>Syllable Clapping:</u> Clap the beats in spring words such as daffodils (3 claps) chick (1 clap) Easter Egg (3 claps). Encourage your child to try this with their own name and other spring words. <u>The Cautious Caterpillar:</u> Look and read the story 'The Cautious Caterpillar' https://www.youtube.com/watch?v=UG-Q2ZL3w_Y Please look at the pictures and discuss them with your child. Can your child move in different ways to demonstrate the different animals in the story (can they move like a caterpillar, butterfly, grasshopper or bee) <u>Spring Walk</u> Go for a spring walk around your local area and encourage children to talk about the different signs of Spring they can see and hear.</p>	<p><u>Physical Development</u> <u>Health and self-care:</u> Support your child in dressing and undressing themselves. Please work on coats with zips and putting on shoes. <u>Cutting skills:</u> Draw a spring chick or flower and use child friendly scissors to cut them out. This will help develop your child's fine motor skills. <u>Go Noodle:</u> Please use the link provided to find lots of different child friendly exercises and dances that you and your child can participate in. Talk about exercise and its effect on the body. https://app.gonoodle.com/</p>	<p><u>Literacy</u> <u>Letter Formation</u> Practise forming letters using pens, pencils, crayons etc. <u>Name Writing</u> Encourage your child at every opportunity (after they have drawn a picture) to write their name. <u>Stories</u> Select different books and suggest how the story might end. Talk about if they enjoyed the book and who their favourite character is. <u>Jack and the Beanstalk</u> In the story of Jack and the Beanstalk, Jack's bean grows into a magic beanstalk. Tell your child the story of Jack and the Beanstalk and act out the story together. https://www.dltk-teach.com/rhymes/beanstalk/story.htm</p>
<p><u>Expressive Art and Design</u> <u>Junk Modelling</u> Encourage your child to use junk materials to build a hutch for a bunny rabbit or a bird house. <u>Spring Card:</u> Can your child use natural resources (leaves, twigs, flowers, petals etc) found on spring walks or your garden to create a beautiful spring card. <u>Nursery Rhymes:</u> Can you practise some weather related nursery rhymes such as: Incy Wincy Spider, Thunder and lightning, the sun has got his hat on.</p>	<h1>Nursery Spring</h1> 	<p><u>Understanding the World</u> <u>Picture</u> Use a drawing programme on an electronic device to draw pictures of spring. <u>Drawing a spring picture</u> Draw a flower and talk about its features; petals, stem and leaves. <u>Baby animals</u> Find out the names of these baby animals: Pig, Sheep, Duck, Hen and more. Perhaps you could look at pictures of these baby animals on a computer.</p>
<p><u>Numeracy</u> <u>Numbers in the environment:</u> Show an interest in numbers and shapes in your house or on a spring walk. <u>Reciting numbers</u> Practise counting to 10 and beyond with your child. <u>Recognising numerals</u> Can you find numbers around your home and practise forming them correctly.</p>	<p><u>ICT</u> <u>Please try and access some of the following websites that we use in schools:</u> Learn British Council - songs and stories - https://learnenglishkids.britishcouncil.org/songs Phonics play - Phase 1 and 2 https://www.phonicsplay.co.uk/ Twinkl - extra resources https://www.twinkl.co.uk/ Youtube - The Cautious Caterpillar https://www.youtube.com/watch?v=UG-Q2ZL3w_Y Topmarks - Maths Games https://www.topmarks.co.uk</p>	<p><u>Personal, Social and Emotional Development</u> <u>Changes in Spring:</u> Talk about the changes from Winter to Spring. Talk to your child about how they have changed; what can they do now that they couldn't do when they started Nursery? (write their name, fasten their coats etc) Have they grown? <u>Challenge:</u> Can you show your child how to make daisy chains and make one together?</p>

