

Ellington Contextual Safeguarding

Safeguarding incidents and/or behaviours can be associated with factors outside school and/or can occur between children outside the school. All staff consider the context within such incidents and/or behaviours occur. This is known as **contextual safeguarding**, which simply means assessments of children should consider whether wider environmental factors are present in a child's life that are a threat to their safety and/or welfare. Regular updates are also shared about these in our fortnightly news bulletins.

Geographical factors	Ellington's Response
We have a close proximity to national speed limit roads, there is a deep pond within the village, a dene with a river and the North Sea.	All classes during the academic year receive assemblies regarding road, cycling, water safety, about being out in the dark - be bright, be seen.
	Staff take the children on local walks and teach them about all elements of keeping safe.
	Road Safety sessions where the children have practical opportunities to practise being safe are accessed from the local authority
	Swimming lessons are delivered to KS2 children.
Social and economic factors	Ellington's Response
Pupils visit local play parks, sometimes with older siblings or children.	We teach pupils about personal safety and making the right decisions to keep themselves safe regarding their behaviour beyond school.
Peer group factors	Ellington's Response
Pupils have older siblings or other family members who may be influential to	We teach pupils about personal safety and making the right decisions to keep themselves safe regarding their
younger family members.	behaviour beyond school.
younger family members. Home factors	
Home factors	behaviour beyond school.
,	behaviour beyond school. Ellington's Response Through our Computing Curriculum, pupils are taught
Home factors Lots of our pupils are connected to the internet at home and regularly use gaming devices to engage in online	Ellington's Response Through our Computing Curriculum, pupils are taught about online safety. We mark Safer Internet Day annually (February). We use SENSO software to track all activity on school