



Ellington Primary School

Governor Monitoring Schedule 2024/2025



	Focus of Monitoring	SDP Area	Method of Monitoring	Governor / Committee Responsible	Evaluation
September	Mental Health	Behavior and Attitudes	Meet with pupils and SENDCO	Claire Macleod	<ul style="list-style-type: none"> The extent to which the school is meeting the needs of all children in relation to their mental health The effectiveness of support for all pupils and staff wellbeing in school
	Safeguarding	Leadership & Management	Meeting with KH	Danielle Towers	<ul style="list-style-type: none"> Review the Safeguarding audit. Check the SCR. Review safeguarding action plan. Ensure all safeguarding policies are up to date.
October	Pupil Premium	Leadership and Management	Meeting with DM	Louise Welsh	<ul style="list-style-type: none"> Monitor the spending of the pupil premium, making sure money is spent in identifiable ways to support target groups of pupils. Monitor the impact of pupil premium spending on target groups.
	Governors Strategic Committee Meeting	Leadership & Management	Meeting with KH	Strategic Committee	<ul style="list-style-type: none"> Review of curriculum and standards, the school development plan and SEF.
November	SEND	Quality of Education	Policies and procedures	Ian Redford/ Danielle Towers	<ul style="list-style-type: none"> The extent to which the environment and curriculum meets children's needs
	Governors Resources Committee Meeting	Leadership & Management	Meeting with KH/JD	Resources Committee	<ul style="list-style-type: none"> The effectiveness of the school budget planning
December	Curriculum - reading	Quality of Education	Meet with EP	Chris Roberts	<ul style="list-style-type: none"> Reading Across the School

January	Curriculum – Maths	Quality of education	Meeting with DM	Ian Redford/ Danielle Towers	<ul style="list-style-type: none"> Review of the maths curriculum and the impact of Big Maths
February	SEN & Vulnerable Groups	Inclusion	Meeting with SENCO	Chris Roberts	<ul style="list-style-type: none"> The extent to which the environment, additional provision and curriculum meets individual children’s needs, including, through partnerships The effectiveness with which the school promotes equality of opportunity and tackles discrimination The effectiveness of care, guidance and support
March	Governors Resources Committee Meeting	Leadership & Management	Meeting with KH/JD	Resources Committee	<ul style="list-style-type: none"> The effectiveness of the school budget planning
	Governors Strategic Committee Meeting	Leadership & Management	Meeting with KH	Strategic Committee	<ul style="list-style-type: none"> Review of curriculum and standards.
April	Curriculum (Impact)	Quality of Education	Meet with Subject leads	Danielle Towers/ Ian Redford	<ul style="list-style-type: none"> The extent to which the environment and curriculum meets children’s needs
	Personal Development	Behaviour & Attitudes	Learning Walk Pupil Questionnaire	Stuart Belshaw	<ul style="list-style-type: none"> The extent of children’s spiritual, moral, social and cultural development The effectiveness of safeguarding procedures Pupils' behaviour The extent to which pupils feel safe The effectiveness of care, guidance and support The extent to which pupils adopt healthy lifestyles
May	Safeguarding, Health & Safety, Premises	Safeguarding Environment	Safeguarding walk with pupils	Ian Redford	<ul style="list-style-type: none"> The effectiveness with which the school deploys resources to achieve value for money and ensure school is safe and secure.
	Mental Health	Behavior and Attitudes	Meet with pupils and SENDCO	Claire Macleod	<ul style="list-style-type: none"> The extent to which the school is meeting the needs of all children in relation to their mental health The effectiveness of support for all pupils and staff wellbeing in school

June	SEND	Quality of Education	Review of paperwork. Lesson Obs	Ian Redford/ Danielle Towers	<ul style="list-style-type: none"> • The extent to which the environment, additional provision and curriculum meets individual children's needs, including, through partnerships • Evaluation of curriculum and standards. • Reviewing school budget and the effectiveness of the schools financial planning
	Governors Strategic Committee Meeting	Leadership & Management	Meeting with KH	Strategic Committee	
	Governors Resources Committee Meeting	Leadership and Management	Meeting with KH/PH	Resources Committee	
July	Attainment & Progress	Outcomes for Children	Meeting KH	Barry Nelson/ Ian Redford	<ul style="list-style-type: none"> • Outcomes for children, taking into account: <ul style="list-style-type: none"> – Attainment – Progress – The quality of learning for pupils with special educational needs and/or disabilities and their progress – Achievement of children in receipt of PP – Wellbeing • Monitor the spending of the pupil premium, making sure money is spent in identifiable ways to support target groups of pupils. Monitor the impact of pupil premium spending on target groups.
	Pupil Premium	Leadership & Management	Meet with senior leadership team	Louise Welsh	