

## Literacy

In Literacy, children will listen and respond to our key texts. They will continue to learn how to write their name. The next challenge for children who can will be to form their letters correctly. The children will continue to take part in daily Phonics activities which will develop their speaking and listening skills. The children will also begin to orally blend and segment words. We will also be focussing on rhyme and alliteration.



## Understanding the World

Our topic this half term is animals, including the different places that animals live around the world. We will also look at hot and cold climates where animals live. We will identify roles and occupations in the community (including Vets and Zoo Keepers). The children will explore how to care for animals, we will look at endangered animals and understand why some animals are extinct. The children will observe seasonal change and talk about what they see using a wide range of vocabulary.

## Physical Development

We will continue to develop our fine motor skills including pencil control and scissor skills. We will explore different ways of attaching resources such as string and pegs. To strengthen our gross motor skills, the children will use the different PE apparatus. The children will also use a variety of different resources to make a den for the animals.

# Ellington Primary School NURSERY CURRICULUM MAP

## Personal, Social and Emotional

We will continue to develop the children's independence skills when getting dressed (putting coats, waterproofs, wellies and shoes on) and choosing resources within Nursery. The children will know how to meet some care needs, such as the importance of brushing teeth, washing hands and keeping healthy.



*Believe and achieve*

## Maths

This half term, we will continue to work on numbers within 5. Understanding the composition of numbers to 5 as well as ordering and counting accurately within 5 and beyond. Relating to our story, Dear Zoo, the children will compare heavy and light by using balancing scales. They will also compare length, height and capacity. The children will also learn about positional language.

## Expressive Art and Design

We will create our own dens for the animals, using a variety of different resources, including exploring with string. The children will create their own observational drawings of different animals and wildlife. The children will look and respond to Ranger Hamza's wildlife photography including taking their own pictures of wildlife on the iPad. We will explore using loose parts and general small world resources to act out stories.

## Communication and Language

The children will develop their vocabulary linked to animals, the world and seasonal change. They will understand that animals come from different parts of the world. The children will enjoy listening to longer stories and remember what happens in them. The children will explain, describe and recount different events.