

Literacy

Retell familiar and core text stories using books, story maps and props as visual cues.

We will also study the Firework Poem and perform this to our peers.

Read Write Inc. phonics lessons will be taught daily.

We will apply our phonic knowledge by continuing to write simple words, captions using some clearly identifiable, correctly formed letters. We will continue to focus on segmenting the sounds in words and blend them together to read the whole word.

Communication and Language

We will explore a range of stories, Lost and Found, Someone swallowed Stanley and The Elf Chase, to build familiarity and understanding. We will develop our use of language in order for us to imagine and recreate roles and experiences when playing with our friends in role. We will be able to retell our own version of our core books linked to our topic.

Physical Development

We will develop our fine motor skills including scissor control and holding a pencil effectively to correctly form recognisable letters. We will continue to develop our spatial awareness and moving through a variety of different ways as well as developing the overall body strength, co-ordination, balance and agility. We will continue to know and talk about the different factors that support our overall health and well-being. In PE we are exploring movement: Jumping.

Ellington Primary School

RECEPTION CURRICULUM MAP

Maths

Increase confidence in subitising by continuing to explore patterns within 5. We will continue to engage with activities that draw attention to the purpose of counting and consolidate understanding of the composition of 5. We will deepen understandings of a 'whole' being made up of smaller parts through practical experiences. We will also focus on further developing the innate skill of comparison reinforcing the language of 'more than', 'fewer than' and 'an equal number'.



Personal, Social & Emotional Development

Continue to develop self-confidence and give new things a go. Listen to what others say in conversation and ask questions linked to what they have told us. Be confident to speak to others about our needs, wants, interests, similarities, differences and opinions. Extend our social skills through turn-taking with others as well as solving and negotiating problems without aggression.

Understanding the World

We will explore seasonal changes that occur during Winter time to support our scientific understanding, curiosity and we will be encouraged to ask questions. We will explore many different celebrations and festivals; Diwali, Remembrance Day, Bonfire night and the story of the 'Gunpowder Plot' that take place at this time of year. We will recognise and talk about why people have different beliefs and celebrate special times in different ways linked to Christmas. We will consider how our world compares to other places including the South Pole.

Expressive Arts & Design

We will continue to develop our creativity skills by exploring a variety of artistic effects to create our own artwork. We will build up our mark making skills by using a range of different textures and resources. Towards the end of the term children will be able to create their own self portrait and add a range of colours using different materials. Music experiences happen regular in Reception through the use of songs, rhymes and musical instruments this term linked to Christmas.