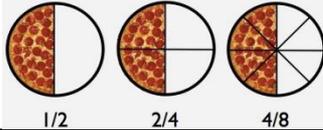


English

- Each day this week, write a diary entry about what you have been doing.
- Please complete the daily English Comprehension worksheets for this week's work.

Maths

- Play on Times Table Rockstars every day.
- Access <https://whiterosemaths.com/homelearning> for daily lessons on a range of maths concepts – at least 3 days please
- Please read Maths Simplifying Fractions PowerPoint.



J K Rowling has produced a new book!

Please access <https://www.theickabog.com/> to have a read and maybe enter the competition!

Everyday

- Read your reading book.
- Practise your times tables.
- Practise the Year 3/4 spelling list.
- So something helpful around the house.

Ancient Egyptians Week Commencing 8 June



Email any pictures or videos to year4.ellington@school360.co.uk

BE SO HAPPY THAT
WHEN OTHERS
LOOK AT YOU, THEY BECOME
HAPPY TOO!



History / Geography

- Please read the History – Tutankhamun PowerPoint.

D&T

- Try your hand at biscuit making; there are lots of lovely recipes on Google. Chocolate and peanut butter cookies are one of my favourites. 😊

Music

- Please log on to <https://www.singup.org/singupathome/all-songs> to access a whole host of songs that you can sing along with.



Computing

- Please access <https://codecombat.com/play/dungeon> and try your coding skills.

Science

- Please read the Science – Skeleton PowerPoint for this week's work.

Languages

- Go to this website www.duolingo.com There are daily lessons, which last 10 minutes. Hope you are still doing these daily lessons.



Religious Education

- Please read the RE - Rabbi PowerPoint for this week's work.



Physical Education

- I'm missing playing rounders – can you find a way to play rounders with your family?



Art

- Please access <https://prezi.com/ls4y5mbnrgks/cats-in-ancient-egypt/> to find out about Egyptian cats then try your hand at making one of the cats below. Using a kitchen roll, bend in one end to create ears then cover in paper or masking tape. Decorate with coloured pencils or paint.

