

## Ellington Primary School - PE and Sports Premium 2021-2022

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Ellington Primary School has a significant history of achievement in P.E. and sport. This includes excellent delivery of the curriculum, a wide range of extra-curricular clubs and activities and success in inter-school sports activities.</li> <li>• The school offers activities to children of all ages and abilities, and is proud of its inclusivity in P.E. and sport.</li> <li>• P.E. and sport are integrated into an exciting and diverse curriculum, and the school is very aware of the impact that it has on all aspects of school life, including children's mental health and wellbeing.</li> <li>• School closure due to Covid-19 impacted on the P.E. and sport program that could be delivered, but the school endeavoured to include P.E. activities in its home learning program.</li> </ul>	<ul style="list-style-type: none"> <li>- Ensure all teaching staff have up to date CPD</li> <li>- Develop young sports leaders</li> <li>- Bikeability access for Y4</li> <li>- Provide additional swimming for Upper KS2</li> <li>- Improve resources for the teaching of PE</li> <li>- Purchase of resources and whole school Commando Joes training</li> <li>- Work towards keeping Bronze Sports awards</li> <li>- Work towards raising funds for improving the school field sports facilities</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	35%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <span style="background-color: yellow;">No</span>

Academic Year: 2021/2022	Carry Forward: £14, 087.00 Total Grant 21/22: £17, 620.00 Estimated Spend: £30, 250.00 Actual Spend: £31, 628.11	Date Updated: 8.9.22		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.				Percentage of total allocation: 30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice.	Make sure your actions to achieve are linked to your intentions.	<u>Funding Allocated:</u> <u>£9450</u>	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps.
Pupil audit of activity and competitive sport	<ul style="list-style-type: none"> <li>Audit completed and reviewed</li> </ul>	£0 internal cover	Children have a mixed variety of experiences. Some attend a range of sports clubs but the vast majority do not take part in sporting activities outside of school.	Establish a range of after school sports clubs so children can sample a variety of sports.
All pupils take part in at least one competitive event (Y1-6)	<ul style="list-style-type: none"> <li>Inter school events attended on a regular basis</li> <li>Awards for the interschool competitions</li> <li>Resources needed for sporting events</li> </ul>	£0 £0 £0	Due to Covid-19 restrictions, for the vast majority of the school year classes did not mix so these activities did not happen.	Plan and deliver in the next academic year.
All pupils take part in at least one intra school (team competitions) each year.	<ul style="list-style-type: none"> <li>Intra school competitions take place for all children throughout the whole year.</li> </ul>	£0	Due to Covid-19 restrictions, for the vast majority of the school year classes did not mix so these activities did not happen.	Plan and deliver in the next academic year.
The Daily Mile initiative	<ul style="list-style-type: none"> <li>All children to access the daily mile.</li> <li>Signage to support the event</li> <li>Audit of time and resources to ensure this happens.</li> </ul>	£100	Due to Covid-19 restrictions, for the vast majority of the school year classes did not mix so these activities did not happen. However, resources were purchased for this to begin when possible.	Plan and deliver in the next academic year.
Increase physical activity for our youngest children	<ul style="list-style-type: none"> <li>Purchase outdoor play equipment for Reception and Year 1</li> <li>Purchase outdoor resources for independent play and adult led play</li> </ul>	£7400	Purchases were made in summer term. Equipment to be installed early in Autumn term.	Ensure correct use of equipment and timetabled access for Year 1.

Children to participate in a variety of after school clubs	<ul style="list-style-type: none"> <li>A variety of sporting clubs will be available for children of all ages after school</li> </ul>	£1950	Children from Reception to Year 6 have had access to a wide variety of after school clubs. This has allowed the children to participate in sports which they may not have otherwise, increase physical activity and develop skills.	Further develop after school clubs to give the pupils different experiences, increase physical activity and develop their skills.
Structured Play/ Sports activities during playtime supported by lunchtime staff and young sports leaders	<ul style="list-style-type: none"> <li>Lunch clubs run for children in KS2 to engage in active play</li> <li>Audit of available PE resources</li> <li>Training of play leaders by Louise Rusby</li> </ul>	£0 £0 £0	Young sports leaders were trained by Louise Rusby. They worked with children from Key Stage One throughout the year, whatever the weather. Resources were purchased to allow active playtimes for all children. The number of children taking part in active play times has significantly increased.	Stuart Todd will train new young sports leaders to maintain the impact of active playtimes.
To provide opportunities to complete sporting activities at home	<ul style="list-style-type: none"> <li>Introduce Commando Joes at home to all children and provide it as homework opportunities, ensuring the children all have their log ins on the first week back after half term.</li> </ul>	£0 included in cost of Commando Joes (Free for the first year)	Due to Covid-19 restrictions, Commando Joes was not introduced.	Commando Joes will be introduced in the new academic year. Staff will be trained during the Inset days.

**Key indicator 2: To raise the profile of PE and sport across the school as a tool for whole-school improvement**

Percentage of total allocation:

4%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	<b>Funding allocated:</b> <b>£1250</b>	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue raising the profile of PE and sport throughout school	<ul style="list-style-type: none"> <li>Purchase Commando Joes</li> <li>To hold a Healthy week in the Summer Term and invite outside sporting agencies to deliver extra activities</li> </ul>	£0 first year free £1750 for Years 2, 3 and 4  £0 – costed through additional sports coaches	Due to Covid-19 restrictions, Commando Joes was not introduced.  A sports week was delivered for all children. Outside providers delivered 5 different sports on 5 different days. Parents were invited to watch and join in with some activities. The impact was	Commando Joes will be introduced in the new academic year. Staff will be trained during the Inset days.  Increased sports participation is evident in school. The next step is promoting healthy eating as part of an active healthy lifestyle. Monitor continued activity in sporting activities.

	<ul style="list-style-type: none"> <li>To build links with local sporting companies to provide more opportunities for our children.</li> <li>To hold an annual Sports Day, inviting parents and governors to participate in the celebrations. Invite governors to volunteer for a role in Sports Day.</li> <li>To subsidise the purchase of PE kits for all children in school</li> </ul>	<p>£0</p> <p>£0</p> <p>£1150</p>	<p>significant. The children were enthused to play sports and parents commented that the children were excited to come to school, showing family members how to play new sports (eg Frisbee, Handball, Spikeball)</p> <p>At the Summer Fair, a local football club attended and provided activities for the children.</p> <p>A full sports day was organised for all children in school with parents in attendance. Teamwork and independent challenges were the key focuses of the day. This supported enormously the aim of sport being a central part of school life.</p> <p>PE kits were subsidised for all children in school. Previously, the children may have worn unsuitable clothing for PE lessons. Due to the cost of living crisis, all PE kits were subsidised. This has raised the profile of PE in school.</p>	<p>Invite a range of local sports clubs into school. PE lead to contact to arrange, in order to promote sporting activities.</p> <p>Repeat as an annual event, involving all pupils and parents.</p> <p>Monitor PE kits, supporting families where necessary. Promote the importance of correct kit.</p>
Promote all the provision of school sport	<ul style="list-style-type: none"> <li>Display key events on the school website</li> <li>Ensure there is a dedicated noticeboard to celebrate achievements</li> </ul>	<p>£0</p> <p>£100</p>	<p>A new sports display has been created in school, celebrating the achievements of the children from sport in and out of school.</p> <p>This has prompted many children to bring in trophies, medals, certificates, etc into assembly, inspiring their peers and showing a real sense of pride and achievement.</p>	<p>Continue to celebrate and share all sporting achievements to raise the profile of sport and links with our school values – pride, teamwork and resilience.</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				£12,000
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	51%
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice.</b>	<b>Make sure your actions to achieve are linked to your intentions.</b>	<b>Funding allocated £16,300</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b>	<b>Sustainability and suggested next steps.</b>
Teacher audit of confidence in their own abilities, CPD development areas.	Audit completed and reviewed.	£0	Staff audit complete. This showed areas of strength with regards to specific sports, but a lack of confidence in teaching PE. Staff need coaching and developing via JR.	Staff to shadow JR closely. If we buy into the Ashington Sports partnership, then further CPD is available for staff.
Ensure Sports Coach has the skills to teach all areas of the PE curriculum with confidence	Opportunities for training in other areas of the PE curriculum when it arises	£9000	Pupils have had quality first teaching via JR throughout the year. They have developed key fundamental skills and developed specific skills in particular sports.	Staff need to work more closely with JR to develop their confidence and understanding of PE.
PE lessons are planned in a progressive way which ensures all pupils show progress and are challenged.	Staff work alongside JR to observe and support PE lessons	£0	Due to staffing issues with Covid-19, staff CPD has not been as successful as planned.	This action needs to continue in 2022-2023.
Outside agencies to support the teaching of targeted areas of the PE curriculum.	Staff to support the PE coaches in delivering targeted aspects of the PE curriculum	£2300	Newcastle Thunder and Creative Dance came into school to work with different Key Stages. Children learnt a range of new skills. Staff developed their knowledge of these subjects which led to an after school club delivered by a teacher.	Continue to expose the children to qualified coaches delivering a range of sports. Maintain after school clubs.
Lessons are enhanced with relevant equipment.	Money available for any essential resources to support lessons and competitions	£5000	A wide range of equipment was purchased after careful planning with the PE co-ordinator. More resources are allowing all children to take part in lessons. Teaching reflects the increased number of resources. New equipment has allowed for a wider variety of sports clubs after school.	This new equipment will last for the foreseeable future and have a significant impact on the delivery of PE. The long-term PE plan has been altered accordingly.
To know how to keep themselves healthy through nutrition and exercise.	All teaching staff to access the free BNF nutrition course <a href="https://www.foodafactoflife.org.uk/training/">https://www.foodafactoflife.org.uk/training/</a>	£0	Due to staffing issues surrounding Covid-19, this action did not take place.	This action needs to continue in 2022-2023.

<b>Key indicator 4: Ensuring that children experience a range of sports and activities</b>				Percentage of total allocation: 15%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice.</b>	<b>Make sure your actions to achieve are linked to your intentions.</b>		<b>Funding allocated £4630</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b>
<b>Sustainability and suggested next steps.</b>				
Additional achievements: Children have opportunities to be leaders as well as participants	Train some KS2 children as young sports leaders.	£0	Young sports leaders were superbly trained by Louise Rusby. They delivered excellent opportunities for our younger children to participate in fun and engaging sports activities every play time.	New sports leaders need to be trained by Stuart Todd to ensure this is a sustainable and long-term success.
To provide outdoor opportunities for all areas to achieve their full potential through play	-order essential equipment for all playgrounds	£0 - already costed	New outdoor equipment was ordered and split between key stages. This was available every playtime for all children. As a result, more children took part in physical activity and had active breaks.	Maintain the equipment and ensure that these resources are available at all play times.
Children to continue learning to swim	Continuation of swimming for Year 5 and Year 4. Possible enquiries into Y6 completing their missed programme due to covid.	<b>Swimming £3, 380</b> - Cost of transport and swimming lessons for some children.	Years 4 and 5 had swimming lessons during the year. Transport was provided by school at no cost to parents/carers. Swimming lessons were also subsidised for many children. Year 5 continued swimming for Autumn term to further develop their swimming skills from the previous year. Year 4 began swimming in Spring and Summer term. Children made significant progress with their swimming.	Year 4 will continue to swim in Year 5 during Autumn term to further develop their swimming
Signpost children to other community provision outside of school.	Build stronger links with local sporting provision to allow children to have a go at a range of Sports. - Links with Ellington Juniors Football Club - Links with Newcastle Thunder - Links with Morpeth Tennis Club	£0	Ellington now has links with all three targeted sports providers. More children now attend these sporting clubs outside of school.	Continue to invite and engage with a range of local sports clubs.
To complete bikeability in KS2	Children to complete a bikeability course in KS2. (Need to contact)	?		

Children to experience orienteering in KS1 and KS2	At different stages throughout the year the children will be provided with cross curricular activities that involve progression in orienteering skills	£0	New orienteering resources are now in school but these were not used.	Staff need to carefully plan sessions for orienteering linking to their topics in class.
Children to play a range of different sports	During healthy week different year groups have a chance to have a go at different sports.	Costed above	A sports week was delivered for all children. Outside providers delivered 5 different sports on 5 different days. Parents were invited to watch and join in with some activities. The impact was significant. The children were enthused to play sports and parents commented that the children were excited to come to school, showing family members how to play new sports (eg Frisbee, Handball, Spikeball)	Sports clubs have been established for the new academic year based on some of the sports that the children took part in during sports week.
Coach hire for physical activities and/or sporting events	We will provide transport for children to and from sporting activities to ensure that all children have access.	£1250	Children were able to travel to and from residential trips to activity centres (Y4 and Y6). Children were given transport to sporting events.	Continue this next year. This allowed all children access to the events without additional financial constraints. Children developed skills which they would previously have not.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	<b>Funding allocated:</b> <b>£0</b>	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to work with Ashington Sports Partnership to increase competition for all children through competitions.	- Enter in for as many virtual /physical competitions as possible	£0	Due to Covid-19 restrictions, many competitions did not run as scheduled. Class competitions replaced these. Children were still able to compete with each other and develop their team work skills whilst applying skills learnt through their lessons.	Continue this action into the next academic year.
Maintain and increase the number of sporting activities that children can be involved in.	- PE Instructor to continue taking children to competitions ensuring a range of children get chosen to participate.	Costed above	Due to Covid-19 restrictions, many competitions did not run as scheduled. Class competitions replaced these. Children were still able to compete with each other and develop their team work skills whilst applying skills learnt through their lessons.	Continue this action into the next academic year.
Intra school events (level 1) each year.	- Sports Day (Track and Field events) - During healthy week develop sport via intra competitions in Cricket, Rugby, Basketball, football, Hockey and rounders.	Costed above	During summer term, we were able to offer some intra school competitions but these were not to the level we would have hoped due to the covid restrictions in place for most of the year.	The children had a taster of how the competitions may look. This needs to be further developed next year.
Celebrate talented individuals via our achievement assemblies and provide medals for competition winners	- Parents to share children's achievements – competition winners	Costed above	A new sports display has been created in school, celebrating the achievements of the children from sport in and out of school.  This has prompted many children to bring in trophies, medals, certificates, etc into assembly, inspiring their peers and showing a real sense of pride and achievement.	Continue to celebrate and share all sporting achievements to raise the profile of sport and links with our school values – pride, teamwork and resilience.

Signed off by:

K. Hodgson – Headteacher

L. Rusby/S. Todd – PE Lead

B. Nelson – Chair of Governing Body

22.9.2022

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