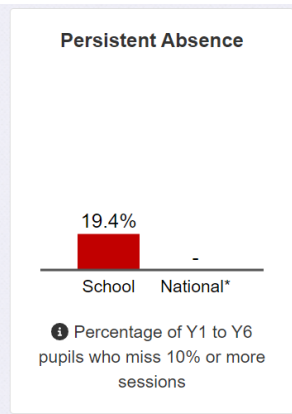
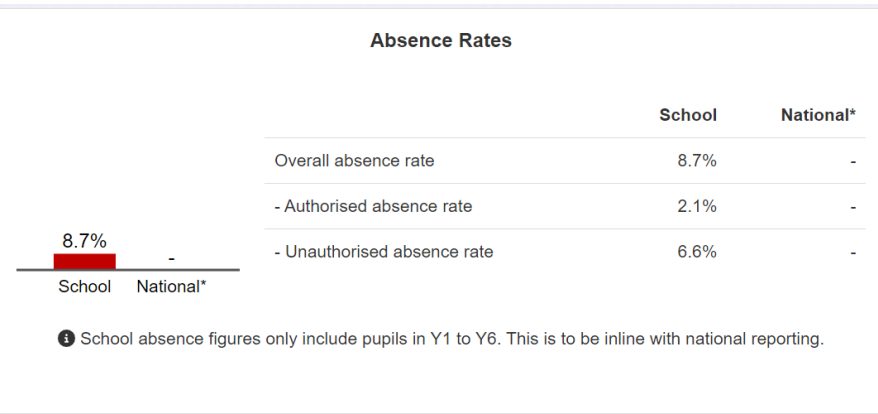
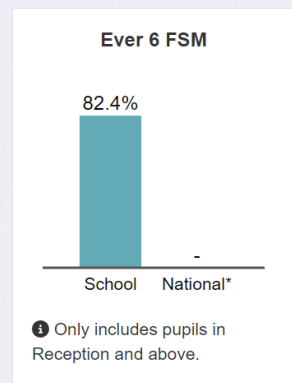
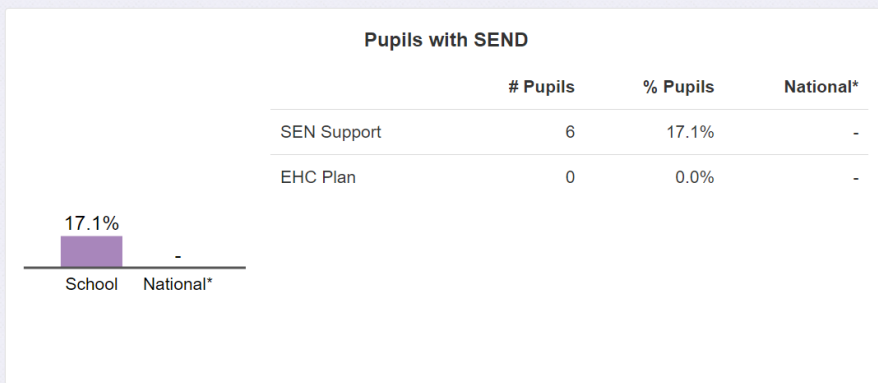
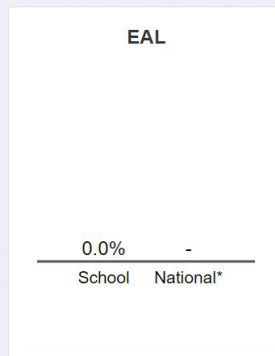
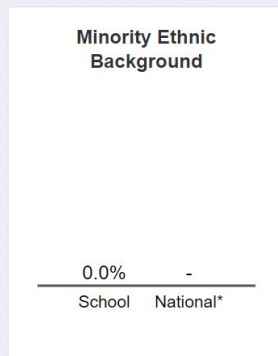
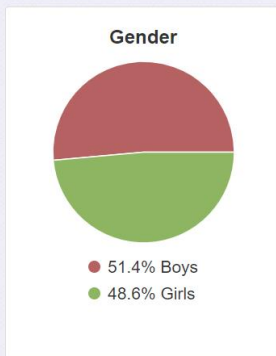


Data analysis for PP children across school. Autumn 2023.

Demographics

2023-2024: 35 Pupils (in Years N2–6, who are pupil premium)

Print



Year Groups										
	Pupils	Boys	Girls	EAL	Summer Born	Ever 6 FSM	SEN Support	EHC Plan	Absence Rate	
Nursery 2	1	1	0	0	0	0	0	0	0	0.0%
Reception	3	1	2	0	1	1	0	0	6.7%	
Year 1	6	5	1	0	3	4	1	0	0.0%	
Year 2	3	2	1	0	2	3	1	0	35.0%	
Year 3	5	4	1	0	2	5	1	0	6.0%	
Year 4	5	2	3	0	2	4	2	0	10.0%	
Year 5	4	1	3	0	2	4	1	0	0.0%	
Year 6	8	2	6	0	2	7	0	0	10.6%	

Breakdown of Needs for PP SEND children.

Ethnicities			SEND Specific Needs		
	# Pupils	% Pupils		# Pupils	% Pupils
White - British	35	100.0%	Speech, Language and Communication Needs	4	11.4%
			Social, Emotional and Mental Health	2	5.7%
			Moderate Learning Difficulty	1	2.9%

End of Key Phase Data

Reception 2022-2023

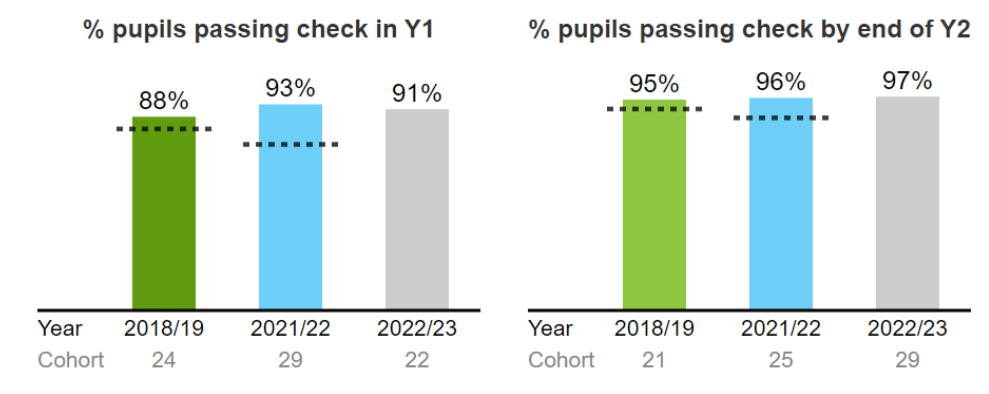
<u>Early Learning Goal</u>	<u>% of PP-children meeting the ELG (5 children)</u>
Literacy: Comprehension	80%
Literacy: Word Reading	100%
Literacy: Writing	80%
Maths: Number	80%
Maths: Numerical Pattern	80%

In Literacy, PP pupils performed broadly in line with their non-PP peers in Comprehension and Writing (87% of non-pp pupils reached the Comprehension ELG, 83% of non-pp pupils reached the ELG for writing). They slightly outperformed their non-PP peers on word reading (77% of non-PP children reached the ELG for word reading).

In Maths, PP children performed slightly better compared to their non-pp peers in both number and numerical pattern (74% of non-pp children reached the ELG for both Number and Numerical Pattern).

Phonics Screening Check

Phonics Screening Check



3 of 5 children in Year 1 2020-2021 passed the phonics screening check at the end of Year 1. One child that did not pass in Year 1 passed in Year 2 and another child failed to pass in Year 1 or Year 2 but did significantly increase their score.

All pupil premium children in Year 1 2021/2022 (5 children) passed the phonics screening check by the end of Year 1. This was higher than the percentage of non-PP children.

1 of 3 of children in Year 1 2022/2023 passed the phonics check. 1 child narrowly failed the check (29) the final child missed the assessment window through absence but was predicted to pass.

Key Stage 1 attainment 2023

Subject	Percentage working below ARE	Working at or above ARE	Working above ARE
Reading	0%	100%	40%
Writing	0%	100%	20%
Maths	0%	100%	40%

The PP children outperformed their non-PP peers across all subjects both in the percentage working at the ARE and working above ARE.

Multiplication Tables Check 2022-2023

<15	15-20	20-24	25 out of 25
		Child 2: 23 Child 3: 21 Child 4: 20	Child 1: 25

100% of PP children recorded a 'good' score of 20+ on the MTC at the end of Year 4 compared to 71% of non-PP children.

Key Stage 2: Attainment 2022-2023

Subject	Percentage working below ARE	Working at or above ARE	Working above ARE
Reading	20%	80%	40%
Writing	20%	80%	0%
Maths	20%	80%	20%

Looking at children working at the ARE. PP children performed in line with their non-PP peers in Reading and Maths. They performed slightly better than their non-PP peers in writing.

Looking at children working above ARE PP children outperformed their non-PP peers in Reading and broadly in line for Maths.

Value Added.

Of the 2022/2023 Cohort of the 5 children that were recipients of PP funding 3 scored positive Value Added scores for Reading Writing and Maths. One pupil achieved positive value added for Reading and Maths but not Writing.

The average value added for the children that achieved positive scores were:

Reading: Average Value Added- 3.975

Writing: Average Value Added- 1.75

Maths: Average Value Added- 4.525

Intervention Programmes

Read Write Inc. Fast Track Phonics

8 Pupil Premium children received Read Write Inc. Fast Track Phonics intervention in the academic year 2022-2023. 2 of these children knew all 74 sounds before the end of the year and thus no longer required intervention. Of the remaining 6 Pupil Premium children, we saw an average increase of 24 sounds that the children learnt over the course of the intervention programme. This average reduced because of one of the children on the intervention roll being a school refuser. If he was withdrawn from the data, the average progress would have been 29 words per child. Another 7 PP children were still on the Read Write Inc. phonics programme in the academic year 2022-2023 but did not receive additional intervention. 3 of these children completed the programme at some point over the year so knew all their phonics sounds. The other 4 children saw an average increase of 25 additional sounds learnt over the course of the year.

Maths

In 2023-2024 we introduced a new maths programme to school with accompanying intervention. As of September, 7 Pupil Premium children are in receipt of the Big Maths Intervention. Progress measures will be made using weekly Big Maths Beat That Assessments. This helps to identify learning gaps for all children which are then plugged in a short 10 minute session twice a week.

In 2022-2023 Summer Term maths intervention for Years 1 to 3 involved evidenced based intervention programme 1st Class @ Number 1 and 1st Class at Number 2.

1 Pupil Premium Child received this intervention in Year 1. Using the Sandwell Early Numeracy Test, the child made 8 months progress from the 10-week programme (Maths Age 5 years 5 months increasing to 6 years 6 months).

1 Pupil Premium Child received this intervention in Year 2. Using the Sandwell Early Numeracy Test, the child made 1 year and 1 month progress from the 10-week programme (Maths Age 6 Years 8 months rising to 7 years 9 months).

1 Pupil Premium Child received this intervention in Year 3. Using the Sandwell Early Numeracy Test, the child made 1 year and 2 months progress from the 10-week programme (7 years 4 months rising to 8 years 6 months).