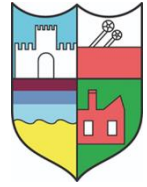


PSHE

Curriculum End Points

Year One

Topic: Economic Wellbeing



- Explain how children might get money.
- Explain some different ways to keep money safe.
- Discuss the role of banks and building societies.
- Recognise that people may make different choices about spending or saving.
- Explain that a range of jobs exist in school and that different skills are needed for these jobs.

PSHE



Curriculum End Points

Year Two

Topic: Economic Wellbeing

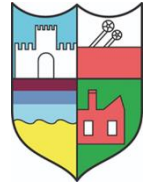
- Explain where adults get money from.
- Explain the difference between wants and needs.
- Recognise that saving might be necessary to buy the things we want.
- Explain that banks are a safe place to keep money.
- Consider different factors when choosing a bank account.
- Recognise that different jobs require different skills.

PSHE

Curriculum End Points

Year Three

Topic: Economic Wellbeing



- Recognise some different ways to pay for items.
- Explain that money is needed when paying for items using a cheque, bank transfer or card.
- Create a simple budget.
- Explain how situations involving money can affect our feelings.
- Understand that a range of things might influence our spending choices.
- Recognise that there is a wide range of jobs available and that personal skills and interests affect career choices.
- Understand that stereotypes sometimes exist about the jobs people do.

PSHE



Curriculum End Points

Year Four

Topic: Economic Wellbeing

- Understand the factors which can make something good value for money, as well as other factors that affect purchasing decisions.
- Understand how to keep track of money and why this is important.
- Understand ways in which we can lose money and the range of feelings associated with losing money.
- Understand that there are a range of influences on job choices and that these can be positive or negative.
- Understand that people can change their job.

PSHE

Curriculum End Points

Year Five

Topic: Economic Wellbeing



- Understand that borrowing money is a way to pay for something but this has to be repaid.
- Understand what income and expenditure are and how these can be recorded.
- Understand that there are risks associated with money and what some of these are.
- Understand how to create a weekly budget, including prioritising needs over wants.
- Understand that stereotypes can exist in the workplace and how these can affect people.

PSHE

Curriculum End Points

Year Six

Topic: Economic Wellbeing



- Understand that there can be a range of feelings related to money and the desire to spend and save.
- Understand their responsibilities in keeping money safe in the bank.
- Understand what gambling is and some risks associated with it.
- Understand that there are a range of jobs that people can do, what some of these jobs are and what is required for some jobs.
- Understand that there are different routes into careers.