



*Ellington Primary School
Head teacher's Report
Governing Body Meeting*

9th November 2022

School Context

Number on roll

<u>Class</u>	<u>Girls</u>	<u>Boys</u>	<u>Total</u>
Nursery – Mrs Pirie	13	9	22
Reception – Mrs Cook	12	16	28
Year 1 – Mrs Horsley	11	12	23
Year 2 – Mr McConville	8	21	29
Year 3 – Mrs Morris/Mrs Richardson	16	10	26
Year 4 – Mrs Sanders	14	8	22
Year 5 – Mr Todd	18	12	30
Year 6 – Miss Gray	10	13	23
Totals	102	101	203

Predicted Nursery Numbers:

January 2023 – 35 Children, April 2023 – 40 children

Pupil Premium: 18.3% – 37 children (Including Nursery)

Free School Meals: 15.6% – 28 children

Ever 6 measure: 1% – 3 Children

SEND: 19.4% – 35 children

Attendance

Whole School Attendance 7th September 2022 – 31st October 2022

	Rec	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Total % Attendance	92.48%	96.94%	97.53%	94.59%	96.88%	91.88%	95.52%
+/- compared to school average	+2.49%	+1.97%	+2.56%	-0.38%	+1.9%	-3.1%	+0.55%

Attendance this year is currently **94.98%** which is an improvement on the last academic year but still below national standards. This term we are introducing rewards for children with 99% or 100% attendance with the aim of preventing unneeded absences. We are working closely with our new Educational Welfare Officer, Jenny Mollon, to support targeted families in improving the attendance of persistent absentees.

Current Staffing

<u>Name</u>	<u>Responsibilities</u>	<u>Upper Pay scale/ additional leadership responsibilities</u>	<u>Main scale coordinator role</u>
Kevin Hodgson Head Teacher	Achievement/Attainment of pupils Assessment and Pupil Progress Teacher performance management	Child protection lead Teaching and Learning	
Louise Gray Assistant Headteacher	Year 6 Class Teacher Teaching Assistant Performance Management	Curriculum Lead – Science, History and Geography	
Dan McConville Assistant Headteacher	Year 2 Class Teacher Pupil Premium Lead	Maths Lead	
Fiona Pirie EYFS Lead	Nursery Teacher Child protection Designated person	EYFS Assessment	Design Technology Lead
Julia Morris	Year 3 teacher	SENCO	Mental Health Lead
Claire Sanders	Year 4 teacher	English Lead	RE Lead
Rachel Richardson	Year 3 teacher	Computing Lead	Music Lead
Samantha Horsley	Year 1 teacher		PSHE Lead
Eilish Nicholson	PPA Cover/Intervention Teacher		French Lead
Stuart Todd	Year 5 teacher		PE Lead
Jade Cook	Reception teacher		Art Lead
Annette Mallaburn	UKS2 teaching assistant		
Karen Sayers	UKS2 teaching assistant		
Cathryn Strachan	LKS2 teaching assistant		
Andrea Mitchison	KS1 teaching assistant		
Steph Patrick (P/T)	KS1 teaching assistant		
Hayley Curtis (P/T)	KS1 teaching assistant		
Tracy Goodhall	EYFS teaching assistant		

<i>Glenn Liddle (P/T)</i>	<i>EYFS teaching assistant</i>		
<i>Rachel Hays (P/T)</i>	<i>EYFS teaching assistant</i>		
<i>Pam Hunter</i>	<i>School Bursar</i>		
<i>Jenny Dyer</i>	<i>P/T Administration Officer</i>		
<i>Ed Robertson</i>	<i>Site Manager</i>		
<i>Hayley Curtis</i>	<i>Cleaner / Lunchtime Supervisor</i>		
<i>Pauline Millis</i>	<i>Lunchtime Supervisor</i>		
<i>Julie Emery</i>	<i>Catering Manager</i>		
<i>Alysson Grant</i>	<i>Catering Assistant</i>		
<i>Julie Bramwell</i>	<i>Catering Assistant/Cleaner</i>		

Staffing Update

- *At the end of the last academic year, we had a number of staff leave the school.*
- *In September 2022, Louise Gray and Dan McConville joined Ellington as Assistant Headteachers. Claire Sanders joined as Year 4 teacher and English lead and Stuart Todd joined on a maternity contract for one year in preparation for Eilish Nicholson's maternity leave from December 2022. Two new part-time teaching assistants started in Year 1 in a job share role – Steph Patrick and Hayley Curtis.*
- *Amanda Vardy left her role as HLTA in July. An advertisement for a new HLTA is pending with a view to an appointment for January 2023.*

In-service Training, Whole School Staff Development

- *Keeping Children Safe in Education 2022*
- *Retrieval Practice*
- *Science*
- *New Curriculum*
- *Reading*
- *Writing Moderation*
- *New Northumberland RE Syllabus*

School Improvement Plan

Due to the number of changes in school and the success of last year's School Improvement Plan, I have written a new two-year plan. Please see attached SDP summary sheet. The main objectives are summarised below:

- Develop the Intent and Implementation of the curriculum so that the quality of education is exceptional.
- All pupils will have a wide, rich set of experiences. The opportunities are of the highest quality and develop the pupil's talents and interests.
- Senior leaders have the strongest effect on the quality of education by embedding an effective coaching model.
- Improve the quality of teaching and learning of Reading.
- Embed the Maths Mastery Curriculum.
- Embed the Ellington Writing Journey.
- Develop staff welfare and wellbeing.

Pupil Achievement

Our EYFS results showed that 73% of children achieved a good level of development. The national average in the last published data in 2019 was 71%.

	2019	2022
EYFS GLD	72% (71%)	73%

Our Year 1 children completed their phonic assessments and the impact of our structured and carefully planned approach has enabled the children to make excellent progress:

	2019	2022
Year 1 Phonics Test	88% (82%)	93% (75%)

Our end of Key Stage One assessments showed attainment above national averages:

Year 2		2019	2022
	RWM Combined	57% (65%)	73%
	RWM Greater Depth Combined	5%	8%
Reading	Expected or above	81% (75%)	85% (67%)
	Greater Depth	14% (25%)	12% (18%)
Writing	Expected or above	57% (69%)	77% (58%)

	Greater Depth	10% (15%)	15% (8%)
Maths	Expected or above Greater Depth	76% (76%)	81% (68%)
		14% (22%)	8% (15%)

Our End of Key Stage Two attainment was above average in writing, which is a fantastic achievement. However, our results in reading, SPaG and maths were again below national averages. Improving end of Key Stage Two attainment at Ellington is a huge priority for the school and something we must do.

Year 6		2019	2022
Reading, Writing & Maths Combined	Expected or Above	56% (65%)	47% (59%)
	GDS	0% (11%)	0%
Reading	Expected or Above	57% (73%)	63% (74%)
	GDS	14% (27%)	30% (28%)
	Scaled Score	103 (104)	103 (105)
Writing TA	Expected or Above	63% (78%)	70% (69%)
	GDS	14% (20%)	10% (13%)
Mathematics	Expected or Above	63% (79%)	67% (71%)
	GDS	19% (27%)	7% (22%)
	Scaled Score	103 (103)	101 (104)
SPaG	Expected or Above	74% (78%)	66% (72%)
	GDS	17% (36%)	23% (28%)
	Scaled Score	103 (106)	102 (105)

Behaviour and Attitudes

This year, we have focused on our whole school values that underpin our vision of 'Believe and Achieve':

Honesty – being fair and truthful at all times.

Respect – for yourself, your family and your community.

Pride – in everything you do; aspiring to be the best version of you.

Resilience – recovering from difficulties, attempting things that will be hard and challenging.

Teamwork – working successfully with others.

Happiness – enjoying school and embracing life.

During the first week of the academic year, Years 1 to 6 were given one value to focus on and to celebrate in the class assemblies. As a school, we have focused on the value of resilience this half term. Exploring what this is and how important it is.

Mr Todd has trained some young sports leaders who lead activities with our KS1 children at play times. Mrs Morris continues to support the peer mentors who are available every single day for support of their peers.

We have taken part in International Walk to School Month again this year. Encouraging the children to walk, scoot or cycle to school every day.

The senior leaders in school have re-written the behaviour policy to include sanctions for when children are not following our school rules. We have come up with three simple, easy to recall whole school rules; Be Ready, Be Respectful and Be Kind. These rules are displayed in all classrooms and are constantly referred to. Behaviour in school is good, however some low-level disruption has been regularly interrupting learning and will not be accepted.

Exclusions

There have been no exclusions.

Racist/Homophobic Incidents

There has been one recorded racist incident involving a Year One child.

There have been no racist or homophobic incidents.

Bullying

There have been no cases of bullying.

Safeguarding

From September 2022, we have started using Clennell for our safeguarding. Our link consultant is Mick Dunn. I am the designated safeguarding lead in school with Fiona Pirie also a designated

safeguarding lead (deputy). Miss Gray and Mr McConville are completing their DSL training in November 2022. This will ensure that there are always at least two DSL's in school at all times. All staff were made aware of the changes in KCSIE 2022 and all staff have confirmed that they have read and understood all school safeguarding procedures. All staff are undertaking safeguarding training on November 2nd and Mick Dunn is completing a safeguarding audit in school.

Teaching and learning

This academic year, we have introduced many new curriculums.

Miss Gray and Mr McConville have together developed and introduced a new History and Geography curriculum. This has been carefully mapped out to ensure key knowledge and skills are developed sequentially over time. Miss Gray has also introduced a new Science curriculum, ensuring all children are equipped with the scientific skills required to understand the uses and implications of science, today and for the future.

We have introduced the new RE syllabus for Northumberland, with Mrs Sanders, Mrs Morris and I all attending different training for this.

New Art, DT, French, Computing and PSHE curriculums have been introduced. This is to ensure a thorough, detailed and progressive curriculum is taught in all subjects.

Mrs Sanders is further developing the English curriculum and has supported all teachers in school through her monitoring.

Mr McConville has attended maths training via the Great North Maths Hub. We have introduced the NCETM (National Centre for Excellence in the Teaching of Mathematics) curriculum in maths. This is a carefully sequenced curriculum building upon small steps lesson by lesson. This goes in hand with the training from the Maths Hub which sees Ellington linked supported by a mastery specialist and working alongside other schools.

Performance Management

All teachers will continue with their cycle of performance management which links in pay and performance. These will take place after my appraisal with John Walsh, Barry Nelson and Danielle Towers on Friday 11th November. We are also introducing performance management cycles for all teaching assistants. Miss Gray will lead this.

After school clubs

Gymnastics x 2 – KS1 and KS2

Judo x 2 – KS1 and KS2

Futsal – KS1

Football – KS2

Sketching – KS1

STEM – KS1

Fitness – KS2

Crochet – KS2

Parents and the Community

We have held some very successful events so far this year with parents. During the first two weeks of the academic year, Years 1 to 6 held class assemblies followed by welcome meetings for parents. These were great opportunities for teachers to speak with parents about expectations and the curriculum. On October 22nd, we held harvest assemblies for children in Years 1 to 6, this was repeated twice and was a great success. We also held a stay and play session for our Nursery and Reception parent/carers, again this was hugely enjoyable.

Events:

Anti-Bullying Week	14th November
Odd Socks Day	14th November
Children in Need	18th November
Christmas Jumper Day	8th December
Christmas Film Night	8th December (4.00pm – 6.00pm)
Christmas Dinner	14th December
KS1 Nativity Performance	15th December (9.30am)
KS1 Nativity Performance	16th December (9.30am)
EYFS Christmas Show	19th December (9.30am)
EYFS Christmas Party	19th December
Year 1/2 Christmas Party	20th December
Year 3/4 Christmas Party	21st December
Christmas Carol Concert	21st December (9.15am)
Year 5/6 Christmas Party	22nd December
Christmas Carol Concert	22nd December (9.15am)
Break up for Christmas	23rd December
Return to School	9th January
RWI Training	13 th January

Premises and Equipment

During the Summer holidays, huge improvements were made to the school premises. A number of classrooms were decorated as well as the corridors, the school hall and the staff room. During October half term, the Nursery toilets were refurbished. The learning environments have improved immensely over the past twelve months. However, there are still areas within school which need upgraded.

Governor Monitoring

Last year, the governor monitoring schedule proved to be a success. This has been replicated this year but we are also having some whole school monitoring opportunities such as a Subject Leadership evening on November 9th. The following monitoring has taken place so far this year:

Claire Tait – Mental Health meeting with Julia Morris

Chris Roberts – Early Reading meeting with Claire Sanders