Pupils will continue to develop their character and **personal skills.**

Pupils will continue to **understand** why they are implementing a broad range of skills.

Pupils will continue to **develop** their knowledge of how to implement a broad range of skills.

Beyond KS2 pupils will know:

How to **officiate** our games fairly applying the rules correctly.

How different **attacking tactics** can be applied during a game to create shooting opportunities.

In **Year 6** pupils will know:

Counter Attack / Transition

Attacking and **Defending Tactics**

Our role in team when we are defending and when we are attacking.

That once we regain possession of the ball we become attackers.

How different **defending tactics** can be applied during a game to prevent attacking opportunities.

How to **combine passing and dribbling** to create an attack that results in a successful shooting opportunity.

When and **why** to apply different methods of defending; tackling, marking, blocking or intercepting in order to prevent the attackers from scoring.

Goal-Side

Marking

In **Year 5** pupils will know:

What the term **"goal-side** means.

This is were a defender positions themselves between the attacker and the goal.

How **"man-to-man marking,"** is used during a game and when this is applied.

What the differences are between, **intercepting**, **blocking** and **tackling** and when, where and why these are used in a game.

When, where and **why** we shoot from in order to increase their chances of scoring.

How to receive (control) the ball adopting the correct technique.

We hold the stick with our left hand at the top and our right hand lower down, keeping our back straight. We need to lower the stick parallel to the ground to create a barrier to control the ball.

In **Year 4** pupils will know:

Shooting

Blocking and **Tackling**

When to pass the ball to a team member who is close to us (short pass) or when to pass the ball to a team member who is further away (long pass).

Where is a good place to shoot from and why.

Why (and how) we need to **tackle** safely.

Why we need to keep the ball under control when we are dribbling

How to dribble the ball

How to pass the ball adopting the correct technique.

We hold the stick with our left hand at the top and our right hand lower down, our knees should be bent and back straight, pushing/hitting the ball towards our target.

Passing and **Dribbling**

Possession

In **Year 3** pupils will know:

Why we need to keep the ball under control when we are dribbling.

How to hold a hockey stick safely.*

*Our left hand is at the top of the stick, our right hand is lower down, knees bent and back straight.

That during a game our role will change, from defence to attack (transition), and that we need to keep adapting our role to meet the needs of the game.

We **defend as a team** to make it harder for the attackers.

In **Year 2** pupils will know:

Team

Strategy

How to create and apply **simple attacking** and **defending principles**, applying them as a team into a game.

Our role when we are attacking.

Where we need to move when we are attacking to avoid being caught by a defender.

When we are attacking and when we are defending.

What **'attacking'** means and why we attack during a game.

Defending

Attacking

In **Year 1** pupils will know:

What **'defending'** means and why we defend during a game and why we need to prevent the attackers from scoring.

Where to stand when we are defending to make it harder for the attackers.

What the words **'attacker'** and **'defender'** mean and what this means when playing a game.

Why we need to follow the rules during a game.

Why we need to change direction when we are running.

In **EYFS** pupils will know:

Sharing

Playing by the Rules

Space

Why it is important to **take turns** when playing a game.

Why we need to **keep the score** during a game.

Why we need to move into space to avoid being tagged and what the consequences are if we are tagged in a game.

Knowledge Progression Journey

Games for Understanding into Invasion (Hockey)

Complete P.E.™ INSPIRE LEARN SUCCEED