During this term, children in our reading comprehension group will continue work on the Read, Write, INC Comprehension scheme of work while other children continue to work on strengthening their reading skills during phonics lessons. We will continue our work on the story The Bear and the Piano before moving on to 'How to Wash a Woolly Mammoth' by Michelle Robinson during which we will write a set of instructions.



Our big question in Geography this term is 'What is it like to live by the coast?'. We will explore some of the UK's coastlines, the seas and oceans which surround the UK, the physical features found and coasts and the human features and their impact on the local area.

Design & Technology

We will be designing, creating and evaluating our very own moving monsters.

∽Music

Our next unit is music is all about exploring pitch patterns through the unit 'Musical Me'.

IIII Science

In Science we will begin our new unit 'Growing Up' where we will look at the life cycle of different animals, parents and offspring and the patterns between the lifecycles of different animals.

Ellington Primary School YEAR 2 CURRICULUM MAP

Summer 1



PSHE

We will continue to work on our unit 'Citizenship'. including ho w our school council works and that our opinions matter. We will then move onto our 'Economic Wellbeing' unit where we will think about how money works.



This term we will work on several concepts including time, mass and capacity. We will then begin to work on fractions including halves, quarters and thirds. We will continue to consolidate our knowledge on addition and subtraction using column methods. We will also be continuing to work towards our bronze times table certificates.

Computing

This half term we will be working on creating pictures in our Purple Mash unit.

D O O PE

In our PE sessions with Charlie we will be working on effective dodging in a range of games. In our additional PE lesson we will become champion gymnasts.



Big question: What makes some places sacred to believers?