

# History

## Curriculum End Points

### Year Six



## Topic: British History 6: What was the impact of WW2 on British people?

- Identify the causes of World War 2.
- Identify the different phases in the Battle of Britain.
- Make inferences and deductions about a photograph.
- Describe how children may have felt when evacuated.
- Evaluate the accuracy and reliability of sources.
- Describe the impact WW2 had on women's lives.

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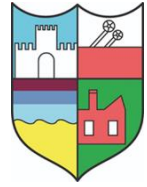
### Year Six

## Topic: How did the Maya civilisation compare to the Anglo-Saxons?

- Describe the key physical features of the Maya civilisation.
- Sequence the key periods in the Maya civilisation.
- Identifying periods that were happening in Britain at the same time.
- Name the features of the rainforest.
- Explain the challenges facing the Maya in the rainforest.
- Explain how the Maya settled in the rainforest.
- Name the features of Maya houses.
- Identify the similarities and differences between Maya and Anglo-Saxon houses.
- Explain the Maya creation story.
- Identify the characteristics of important gods or goddesses.
- Make deductions about cities.
- Name the features of Maya cities.
- Create a plan of a Maya city, including the main features.
- Explain the reasons for the decline of the Maya civilisation.
- Evaluate the reasons for the decline of the Maya civilisation.
- Identify similarities and differences between the Maya civilisation and the Anglo-Saxons.

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#### Topic: Unheard histories: Who should go on the banknote?

- Name the features of a banknote.
- Make inferences about a person using a banknote.
- Explain the significance of historical figures.
- Make inferences from sources.
- Apply criteria to decide if a person is historically significant and explain why.
- Explain the significance of William Tuke.
- Research important aspects of a person's life.
- Explain what makes a person significant.