# **Curriculum End Points**



# Year One

- Understand that families can include a range of people.
- Understand who their friends are and what people like to do with friends.
- Describe what people might look like if they are feeling: angry, scared, upset or worried.
- Identify ways of responding to this by either offering help or giving them space.
- Understand the skills needed to work together in a group.
- Understand that friendships can have problems and learn ways to overcome these problems.
- Understand how the actions of others can affect people.
- Explain what a stereotype is

# **Curriculum End Points**



## Year Two

- Understand that families offer love and support and that different families may be made up of different people.
- Consider what friends may be thinking and feeling in different situations.
- Recognise some issues that may occur in friendships and which of these may need adult help to resolve.
- Understand that expectations of manners may change according to the situation.
- Know that remembering people who were important to them but are no longer here can cause a mixture of emotions.
- Explain what gender stereotypes are in relation to careers.

## **Curriculum End Points**

# Year Three

- Understand that families are all different.
- Know that families offer each other support but sometimes they can experience problems.
- Understand that problems occur in friendships and that violence is never right.
- Understand what bullying is and what to do if it happens.
- Describe what a good listener is and know how to show that they are listening.
- · Say who they trust and why.
- Understand that people can have similarities and differences and explain how differences can be a positive thing.
- Understand how toys can reinforce gender stereotypes.
- Understand that stereotypes arise from a range of factors, including some of those associated with age.

#### **Curriculum End Points**



## Year Four

- Understand that manners vary in different situations.
- Understand boundaries in friendships, including physical boundaries and expectations.
- Understand that what they do and say affects other people.
- Understand the impact of bullying and the role bystanders can take.
- Recognise male and female stereotyped characters.
- Understand that stereotypes about disabilities are usually untrue.
- Understand that families are all different and they offer each other support but sometimes they can experience problems.
- Know what bereavement is and how to support someone who has experienced a bereavement.

## **Curriculum End Points**



## **Year Five**

- Describe what qualities a good friend should have and recognise which of these they have and which they could develop.
- Recognise that friendships have ups and downs and this is normal.
- Understand what marriage is and know that it is a choice people make.
- Understand that we all have a range of attributes that make us who we are and we should be proud of these.
- Understand that sometimes families can make children feel unhappy or unsafe.
- Understand why someone might bully others.
- Understand that attitudes and laws around gender equality have changed over time.
- Understand that stereotypes exist and these can lead to discrimination.

# **Curriculum End Points**



# Year Six

- Understand that everyone can expect a level of respect but this can be lost.
- Understand what respect is and how they should be respected.
- Understand how stereotypes influence our ideas and opinions.
- Understand a range of stereotypes and share this information effectively.
- Create a resolution guide that includes strategies to manage conflicts and describes situations where conflict is likely to arise.
- Understand the term grief and describe some of the associated emotions.