



## School Context

### Number on roll

<b>Class</b>	<b>Girls</b>	<b>Boys</b>	<b>Total</b>
Nursery – Mrs Pirie	25	16	41
Reception – Mrs Cook	12	17	29
Year 1 – Mrs Horsley	11	12	23
Year 2 – Mr McConville	9	21	30
Year 3 – Mrs Morris/Mrs Richardson	16	11	27
Year 4 – Mrs Sanders	14	7	21
Year 5 – Mr Todd	18	12	30
Year 6 – Miss Gray	10	12	22
Totals	115	108	223

Pupil Premium: 20% - 44 children (Including Nursery)

Free School Meals: 16% - 29 children

Ever 6 measure: 1% - 2 Children

SEND: 16% - 35 children (Including Nursery)

Service Children: 1.8% - 4 children (Including Nursery)

Post Looked After: 1.3% - 3 children (Including Nursery)

We currently have 223 children on roll at Ellington. Unfortunately, we are losing 4 children from our Year 4 class who are moving to a Morpeth middle school. We have 22 children leaving us from Year 6 and we have 21 children starting Reception in September, well below our plan of 30.

### Attendance

#### Whole School Attendance 7th September 2022 – 16<sup>th</sup> June 2023

	Rec	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Total % Attendance	91.03%	93.05%	93.99%	93.21%	95.33%	92.85%	95.03%
+/- compared to school average	-2.34%	-0.32%	+0.62%	-0.17%	+1.96%	-0.52%	+1.65%

Attendance this year is currently 94.2% which has fallen from Spring term (94.5%). We have a number of persistent absentees. We have issued formal warnings to five families and two families have been issued fixed penalties. I am working closely with the EWO, Jenny Mollon, to target

these children and families. Although improvement has been made with some children, we are still facing huge issues with certain children attending school.

We have continued with a weekly focus on attendance in assembly with class prizes. We have had termly prizes including match tickets for NUFC, a stadium tour of St James' Park, Books, Easter Eggs, vouchers, etc. We will repeat this for summer term and also hand out 100% prizes for the whole academic year.

### Current Staffing

<u>Name</u>	<u>Responsibilities</u>	<u>Upper Pay scale/ additional leadership responsibilities</u>	<u>Main scale coordinator role</u>
<b>Kevin Hodgson</b> Head Teacher	Achievement/Attainment of pupils  Assessment and Pupil Progress  Teacher performance management	Child protection lead  Teaching and Learning	Acting French Lead
<b>Louise Gray</b> Assistant Headteacher	Year 6 Class Teacher  Teaching Assistant Performance Management	Curriculum Lead – Science, History and Geography	
<b>Dan McConville</b> Assistant Headteacher	Year 2 Class Teacher  Pupil Premium Lead	Maths Lead	
<b>Fiona Pirie</b> EYFS Lead	Nursery Teacher  Child protection Designated person	EYFS Assessment	Design Technology Lead
<b>Julia Morris</b>	Year 3 teacher	SENCO	Mental Health Lead
<b>Claire Sanders</b>	Year 4 teacher	English Lead	RE Lead
<b>Rachel Richardson</b>	Year 3 teacher	Computing Lead	Music Lead
<b>Samantha Horsley</b>	Year 1 teacher		PSHE Lead
<b>Eilish Nicholson</b>	Maternity		
<b>Stuart Todd</b>	Year 5 teacher		PE Lead
<b>Jade Cook</b>	Reception teacher		Art Lead

Annette Mallaburn	UKS2 teaching assistant		
Karen Sayers	UKS2 teaching assistant		
Ella Brooks	KS2 teaching assistant		
Cathryn Strachan	LKS2 teaching assistant		
Andrea Mitchison	KS1 teaching assistant		
Steph Patrick (P/T)	KS1 teaching assistant		
Hayley Curtis (P/T)	KS1 teaching assistant		
Tracy Goodhall	EYFS teaching assistant		
Glenn Liddle (P/T)	EYFS teaching assistant		
Rachel Hays (P/T)	EYFS teaching assistant		
Pam Hunter	School Bursar		
Jenny Dyer	P/T Administration Officer		
Ed Robertson	Site Manager		
Hayley Curtis	Cleaner / Lunchtime Supervisor		
Pauline Millis	Lunchtime Supervisor		
Julie Emery	Catering Manager		
Alysson Grant	Catering Assistant		
Julie Bramwell	Catering Assistant/Cleaner		

### Staffing Update

Miss Nicholson will be returning from her maternity leave in July. Mrs Cook will be going on maternity leave in early October.

New class arrangements have been shared with parents/carers:

- ❖ Nursery – TBC
- ❖ Reception – Miss Nicholson
- ❖ Year 1 – Mrs Horsley
- ❖ Year 2 – Miss Gray
- ❖ Year 3 – Mrs Morris/Mrs Richardson
- ❖ Year 4 – Mr McConville
- ❖ Year 5 – Mr Todd
- ❖ Year 6 – Mrs Sanders

### In-service Training, Whole School Staff Development

- Zones of Regulation
- Science
- Early help
- Financial Management
- Writing Moderation
- Curriculum Development for Subject Leads

### School Improvement Plan

#### Quality of Education

We have made huge progress with teaching and learning across the school. Standards have most definitely been raised and high expectations are now clear from all staff. Senior leaders have supported other teachers through regular monitoring. From September, we will be introducing a new Science and Maths curriculum. These are the final pieces of the jigsaw in terms of our curriculum redevelopment.

#### Leadership and Management

We have a strong, cohesive and effective senior leadership team in school. Senior leaders work together and value each other's opinions. We collaborate on all aspects of school life. The two-year school development plan is being tweaked to reflect the changes that have happened this year and we have completed an up to date SEF. Dan McConville and Claire Sanders are both completing their NPQSL qualifications currently which will further strengthen their leadership skills.

#### Early Years

Mrs Pirie remains absent from school and Mrs Redpath continues to deputise in Nursery. We have had a huge focus on redeveloping the outdoor area in EYFS and exploring opportunities for independent, imaginative play. We have worked alongside our Early Years Advisor, Rosie Dickinson, to view other schools and share best practice.

#### Personal Development

Personal development opportunities are continuing to grow and are outstanding. We have achieved the UNICEF Rights Respecting bronze award which we believe will give children the best chance to lead happy, healthy lives and to be responsible, active citizens. We are working towards a Mental Health Award to reflect the work that we do in school.

We offer the children at Ellington a whole range of different experiences inside and outside of the classroom and you will find attached the curriculum enrichment overview which details the wide range of trips and visitors each class does. It also highlights the diversity, safeguarding, career and environmental topics that each year group will cover.

### Behaviour and Attitudes

Our school values are fully embedded and part of everyday life at Ellington. We have developed a school promise that we will share with all children from September:

*Pride* gives us strength in all we do;

*Resilience* keeps us going, trust in *teamwork* too.

*Respect* for one another; *honesty* is key;

*Happiness* for everyone in our community.

Our enrichment overview, alongside improving personal development also helps shape the values of the school and further develops excellent attitudes.

### Exclusions

There have been no exclusions.

### Racist/Homophobic Incidents

There have been no racist or homophobic incidents.

### Bullying

There have been no cases of bullying.

### Safeguarding

Safeguarding remains a strength of the school. All staff are fully trained and fully aware of safeguarding procedures. Our link safeguarding consultant, Mick Dunn, visited school in May to review our Safeguarding audit and current practice. All feedback was extremely positive and we are working very effectively in school.

Currently in school we have:

- One child in Nursery was subject to a child protection plan. This has been reduced to a child in need plan.
- One child in Key Stage One who has ongoing involvement with various agencies. They are thriving and current plans are working well.
- We have supported four families with Early help referrals who are engaging and keen for support.
- We have three previously looked after children on roll but no currently looked after children.
- All safeguarding is logged on CPOMS.
- We continue to use SENSO to monitor all online activity.
- A safeguarding element is included in every newsletter.

## Teaching and learning

### Maths

We are excited to introduce Big Maths to the school from September 2023. This is a scheme that we have seen first-hand and feel it will provide brilliant assessment opportunities, rigorous teaching of key facts and will support teachers with effective planning and resourcing. The Maths Lead is receiving CPD from another Maths Lead at a local school that currently uses Big Maths to ensure everything is up and running for September and that the training day that is based around Big Maths will be high quality. We have now finished our second year as part of The Great North Maths Hub Teacher Research Group. We hosted the TRG at Ellington Primary School during the last half term. This is something we will continue to be involved with next year.

KS1 SAT results are looking positive with the prediction we will have more children reaching the expected standard compared to National as well as increasing the percentage of children working above the expected standard compared to previous years.

Year 4 have completed their Multiplication Tables Check. We hope a wider whole school focus on timetables will support their progress with this.

Dan McConville – Maths Lead

### English

#### Reading

Successes:

The new reading scheme has been implemented and reading lessons are taking place daily with children accessing and practising a range of skills each day. Teachers report that children are enjoying the chosen texts and pupil voice also reflects this.

Phonics training has taken place for all staff and a development day with a RWI trainer gave those involved in delivering phonics a chance to ask questions, be observed and get feedback. Coaching and practice sessions take place regularly. Children are progressing well and phonics data is strong.

Reading for pleasure takes place daily too and children and adults look forward to this time. Children can talk more about various books they are reading.

AR is now being used for home reading once the children have finished phonics. Parents were invited in to hear relevant information about this scheme and to address any concerns. The children are getting used to quizzing regularly and this, plus the home reading reward incentive, has led to more uptake in home reading.

### *Next Steps:*

*Further embed the reading curriculum, focusing on teaching and learning (the delivery of the reading lessons themselves) and streamline planning. Ensure phonics makes a strong start for the next academic year and continue with the improved practice shown this year.*

*Develop the school environment so that a love of reading is clear. Continue with home reading incentives. Allocate specified AR time and make use of Star Reading data more efficiently.*

### **Writing**

#### *Successes:*

*Children have opportunities to write more frequently and both stamina and content of writing is improving. The new writing curriculum and stimuli are inspiring the children and staff report they have enjoyed teaching them. Most children are keen to show off what they have written.*

*The "Ellington Writing Journey" is more defined and, generally, books are improved and more consistent with improved handwriting. Using Grammarsaurus and writing progression document to define parameters for grammar coverage.*

#### *Next Steps:*

*Improve spelling - perhaps through the use of RWI spelling.*

*Develop teaching and learning of writing - particularly the delivery of modelled or shared writing. Continue to support less confident staff with planning, resourcing and delivery of writing journey as well as offering staff CPD for moderation.*

### **RE**

#### *Successes:*

- Pupils are more able to discuss this subject in greater detail.*
- New syllabus is being delivered largely consistently*
- Coverage of RE is greater and lesson content goes beyond the basics of a religion.*
- Books reflect the above.*

#### *Next Steps:*

- Use "strands" of RE syllabus more so children can talk more deeply about what they are learning.*
- Continue to develop pupil voice.*
- Raise profile of RE as a subject that more pupils will enjoy.*
- RE curriculum enrichment to be embedded i.e. more visits/visitors/experiences/artefacts to be used*

*Claire Sanders – English and RE Lead*



## Science

As subject leader, my focus in science has been the PSQM. So far, the training provided has been excellent and can be adapted to support other subjects too. At its core, the PSQM looks at placing science front and centre of the curriculum as a core subject. As part of the PSQM, we have joined the Science Association.

The process started with an honest and in-depth self-assessment of science teaching, learning and leadership at Ellington. This was used to inform a detailed 'Action to Reflection' plan, and generate 'Key Identified Needs' which will drive science forward.

Time is being invested now to set up science teaching and learning for September. We have used pupil and staff voice to create a set of 'Science Principles' which set out how we will achieve our vision for science.

Monitoring continues to show that science is being taught regularly across school. This term's focus has been on pupil voice and children are enthusiastic about their learning – particularly when they get to do experiments.

In response to staff voice and areas highlighted through monitoring in the Spring term, we have decided to adopt the new 'White Rose Science' scheme for September 2023. This is a comprehensive scheme of work which covers the National Curriculum expectations as well as incorporating two sustainability/environmental units in each year group. This fits in well with our enrichment map and will help to build the children's 'Science Capital'. The scheme also puts an emphasis on 'Working Scientifically' skills and will help us to develop this area in school.

Louise Gray – Science Lead

## PE

The introduction of a new PE curriculum programme provided a progressive plan throughout each year group, enabling children to improve their knowledge, confidence and skills across all areas of various sporting activities. New long-term plans for each year group gives structure and detailed progression, resulting in an effective curriculum implementation. Recent monitoring of the subject revealed that children thoroughly enjoy every aspect of PE. They thrive on learning new skills where they show determination and resilience in order to achieve their goals. Children need to know exactly what they're learning in each lesson and their relevant success criteria in order to meet their learning objectives. With the school embedding a greater focus on PE, time tables were reviewed and concluded that starting in September 2023, each class will receive two PE lessons per week. After revising the schemes of work, next steps include an audit to be carried out on current resources to ensure children have access to a variety of resources in order to experience a broad curriculum.

Stuart Todd – PE Lead

### Art and Design

I have completed art monitoring in the Autumn and Spring term. Having the opportunity to monitor art each term has given me great insight into how we teach and deliver art as a school (following the Kapow scheme of work). When monitoring, I reviewed children's sketchbooks, conducted pupil voice interviews and monitored Kapow planning for each year group as well as speaking to teachers. Overall, the feedback from pupil voice interviews highlighted how much the children enjoy doing art and many children said that they wished that they could do art more often. Children said that they felt a sense of pride when doing art and they were very keen to show their sketchbooks and talk about what they had been doing in lessons.

Teachers commented on the Kapow scheme of work and said that the planning was detailed and the 'prior to teaching the lesson videos' were hugely beneficial.

We currently follow the original Kapow art planning but it has recently been revised. We will follow the revised scheme from September 2023. The revised scheme has clear progression of skills from Reception to year 6.

Jade Cook – Art and Design Lead

### Computing

Looking back over the year, I am pleased with the progress of computing on the whole. I feel that it is being taught much more consistently across all of the year groups and that generally, teaching staff have responded positively to the NCCE 'Teach Computing' scheme of work and the use of 'Project Evolve' resources to cover online safety.

I think that the breadth of online safety that is covered now is good, and the children are able to speak about different aspects of online safety well. The use of Seesaw to evidence computing work is not embedded across school quite as I would like it to be yet, and I think that moving forward I need to make expectations clearer about exactly how the Seesaw computing folders should look, including how we show the progress of SEND children along with broadly how the class are getting on.

I am hoping next year to somewhat streamline the Teach Computing curriculum, ensuring that key objectives are covered but possibly removing or condensing certain units of work to create more flexibility in everyone's computing timetables. I think that the school is in a good position now with computing resources; since our broadband was upgraded, it has become significantly easier to have a whole class working online on the laptops, the Ipads are far better organised and looked after now, and we have been able to invest in a set of BBC Micro:Bit processors to add variety in to our physical computing equipment.

Rachel Richardson – Computing Lead

## Music

The children at Ellington love music and singing, and it has been good to see an increase in year group plays and performances, and whole school singing this year. When doing pupil voice, it is clear that what the children want most is to learn to play musical instruments, and I am pleased that we have signed up to have another whole class instrument tuition project going on next year. I think that it is really valuable for our children to have the opportunity to learn a musical instrument free of charge to them, and they then have the opportunity to continue to learn as they get older and as they move on to high school, if they so wish.

In a similar way to computing, music has definitely been taught more consistently this year although units of work are sometimes skirted over if other things crop up over a half term. Again, the use of Seesaw for evidence is variable and I need to clarify exactly what I would like to see each half term from each class so that I can ensure that progress is being made in every year group. I am hoping that this will become easier next year as I am planning to move us across to the Kapow scheme of work from Charanga, which we have used this year. Hopefully next year we will continue to build on the opportunities that the children have had this year for live performance, and really ensure that all children at Ellington have the chance to consolidate and develop their musical skills.

Rachel Richardson – Music Lead

## PSHE

We have now nearly completed a full year following the Kapow scheme for PSHE/RSE. From recent book looks and pupil voice it is clear that PSHE has made good progression throughout the school. Most year groups are able to discuss what PSHE is and what the letters acronym. The delivery of PSHE is happening every week in all year groups. Most year groups have also adapted the teaching if lessons are too heavily art based and are now adding more discussion and have planned lessons which now promote the high standards of English.

Throughout the year we have had many enrichment activities linked with PSHE which have included visitors teaching assemblies, workshops or full lessons:

RNLI – Key stage workshops on water safety – real focus on key techniques if people were to get into trouble in the water.

Road Safety – Carol Watson – Full school assembly, also spoke to parents outside before school started and addressed unsafe parking.

Bike ability – booked in for Year 4 and 6 – July, Year 3 Level 1, Year 6 Level 2

Green Cross Coding – Year 3, Linked to coding in computing. CPD Rachel Richardson and Cathryn Strachan.

We have also had whole school afternoons focusing on mental health and anti-bullying.

For PSHE we have also started using Picture News. We deliver Picture News assemblies every Friday to inform children of current affairs. These assemblies also link to protected characteristics, UN Rights of a Child, and British Values.

Samantha Horsley – PSHE Lead

### History

Monitoring in history continues to show progress from our starting point in September. Pupil voice has shown that the children really do love their history lessons. They talked with enthusiasm about the things they had learned in history and could recall substantive knowledge when asked. Knowledge checks and Lock it In tasks are working well to support retrieval and retention.

Feedback from staff has been positive since the move to 'Kapow History'. Staff have found the lessons to be adaptable, although some do take more than the allocated hour to complete. This has been addressed when looking at next year's timetable.

Next year's focus will be to further develop and tailor the Kapow assessment materials. This will then feed into subject tracking in Insight. Helpfully, Kapow links units together, referencing where prior learning has taken place and allowing teaching to build on this.

Louise Gray – History Lead

### Geography

As in history, we are now following the 'Kapow Geography' scheme of work. Staff voice has shown that this change has been received positively. However, as in history, lessons have needed to be tailored to fit into lesson slots.

Pupil voice showed a positive attitude to geography although not quite the enthusiasm seen for history. Children expressed their wish to go on more trips and visits and this is being mapped out by SLT.

We have been able to tweak the Kapow scheme to include the study of our local area including: Ellington Village; Cresswell; the local wind farm and the Port of Blyth. Linked to our work in science, this will promote STEM opportunities in the local area and encourage the children to play an active role in looking after their environment too.

In addition, we are introducing an Eco-committee. This has arisen from the children's own expressions of interest and drive to look after our school grounds.

Louise Gray – Geography Lead

### French

In the absence of Miss Nicholson, I have been leading French. Recent monitoring has shown that French is a popular subject amongst the children – perhaps not as much amongst the staff. The Language Angels scheme of work is excellent. Progression is clear and prior knowledge is built upon weekly, termly, yearly.

Kevin Hodgson – Acting French Lead

### After school clubs

Football – KS1	TT Rockstars – KS1
Football – KS2 boys	Crochet – KS2
Football – KS2 girls	Rugby – KS2
Tennis – KS2	Homework – KS2
Arts and Crafts – KS1	

### Events:

Family Picnic	26 <sup>th</sup> May
Year 6 Residential – Ford Castle	7 <sup>th</sup> – 9 <sup>th</sup> June
Wear Yellow Day (Supporting Cystic Fibrosis)	16 <sup>th</sup> June
Sports Day	23 <sup>rd</sup> June
Move up Day	4 <sup>th</sup> July
New Reception parents meeting	4 <sup>th</sup> July
Summer Fair	8 <sup>th</sup> July
Summer term reports	14 <sup>th</sup> July
Summer Holidays	21 <sup>st</sup> July

We have had many events in school including visitors from the RNLI, Dog Trust, Police and Road Safety team. We have started a new walking bus to promote sustainable travel. We are currently second for schools in Northumberland in the WOW walk to school challenge. We have formed a new Eco Council initiated by pupils who are currently developing an action plan for the new academic year.

We held a school values assembly rewarding children who went above and beyond when focusing on our Spring values of honesty and pride. The weather was kind to us for our rearranged Coronation picnic with a fantastic turn out on the afternoon of May 26<sup>th</sup>.

On Tuesday 4<sup>th</sup> July, we are having our move up day. All classes will spend the day with their new teachers, looking carefully at our school rules and expectations. They will spend the majority of the day focusing on a specific artist, researching them, planning, drafting and then producing some art work which will form an art gallery in the school hall.

We are also holding an stay and share afternoon on the afternoons of July 13<sup>th</sup> and 14<sup>th</sup>. Parents/carers can arrive at school from 2:30pm and celebrate their child's books with them.

### Premises and Equipment

The proposed work for a new roof to replace the existing flat roof will begin on the 10<sup>th</sup> July, continuing until September 25<sup>th</sup>.

We have received quotes for the potential redevelopment of the Key Stage One toilets. We are hopeful that these works will be completed during the summer holidays.

Ed Robinson has continued to decorate and vastly improve the appearance of the school.

### Governor Monitoring

The following monitoring has taken place since the last full governing body meeting in March:

Claire Tait – Mental Health Review with Julia Morris

Stuart Belshaw – Personal Development Review with Kevin Hodgson

Danielle Towers – Safeguarding Review with Kevin Hodgson

Still to take place this term:

Chris Roberts – Pupil Premium/SEND

Barry Nelson – Behaviours and Attitudes

Ian Redford – Attainment